Translation. Only the Danish version has legal validity

Order no. 1165 of 3 November 2014 issued by the Danish Maritime Authority

Order on course in tanker operations

In pursuance of section 18(1)(iv), section 24b and section 25(4) of the act on the manning of ships (*lov om skibes besætning*), cf. consolidated act no. 74 of 17 February 2014, and following consultation with the shipowner and seafarer organisations, the following provisions are laid down:

Part 1

Definitions, etc.

Section 1. This order stipulates the purpose, goals and contents, etc. of courses on:

- 1) basic tanker operations for oil and chemical tankers;
- 2) basic tanker operations for gas tankers;
- 3) the management of oil tanker operations;
- 4) the management of chemical tanker operations; and
- 5) the management of gas tanker operations.Section 2. For the purposes of this order, the following definitions shall apply:
- 1) "The IMO" means the United Nations' International Maritime Organization.
- 2) "The STCW Convention" means the International Convention on Standard of Training, Certification and Watchkeeping for Seafarers, as it may be amended.
- "The STCW Code" means the Seafarers' Training, Certification and Watchkeeping (STCW) Code, as it may be amended.
- 4) "Oil tanker" means a ship designed and used for the carriage of crude oil and oil products in bulk.
- 5) "Chemical tanker" means a ship designed or altered and used for the carriage in bulk of one of the products listed in chapter 17 of the "International Bulk Chemical Code" (IBC Code).
- 6) "Gas tanker" means a ship designed or arranged and used for the carriage in bulk of liquefied gas or another product listed in chapter 19 of the "International Gas Carrier Code" (IGC Code).
- 7) "Level of qualification" means educational competence as well as documented theoretical, expert and professional competence.

Part 2

Purpose of the courses

Section 3. The purpose of the courses in tanker operations is to qualify the course participant to perform his tanker-related tasks in an appropriate manner in terms of health, safety and the environment.

Part 3

Goals and contents of the courses Course in basic oil and chemical tanker operations

Section 4. The goal of the course is for the course participant to acquire the knowledge, skills and qualifications related to oil and chemical tankers necessary to meet the training requirements in accordance with annex 1.

Course in basic gas tanker operations

Section 5. The goal of the course is for the course participant to acquire the knowledge, skills and qualifications related to gas tankers necessary to meet the training requirements in accordance with annex 2.

Course in the management of oil tanker operations

Section 6. The goal of the course is for the course participant to acquire the knowledge, skills and qualifications related to oil tankers necessary to meet the training requirements in accordance with annex 3.

Course in the management of chemical tanker operations

Section 7. The goal of the course is for the course participant to acquire the knowledge, skills and qualifications related to chemical tankers necessary to meet the training requirements in accordance with annex 4.

Course in the management of gas tanker operations

Section 8. The goal of the course is for the course participant to acquire the knowledge, skills and qualifications related to gas tankers necessary to meet the training requirements in accordance with annex 5.

Part 4

Qualifications

Section 9. In order to participate in the course on basic oil, chemical and gas tanker operations, the course participant shall meet the general provisions in accordance with the current order on the qualification requirements of seafarers and fishermen and on certificates of competency and proficiency needed to form part of the deck, machinery or general purpose crew on board a Danish ship.

Section 10. In order to participate in the course on the management of, respectively, oil, chemical and gas tanker operations, the course participant shall:

- at least hold a valid Danish certificate of competency as a mate, 4th class, or a certificate of competency as a watchkeeping engineer officer;
- 2) have completed a course in basic oil, chemical and gas tanker operations;
- 3) hold a tanker certificate for completed approved introductory course; or
- 4) meet the provisions of regulation V/1 of the STCW Convention on basic tanker operations.

Part 5

Providers of courses in tanker operations and requirements for instructor qualifications and on the duration of courses

Section 11. Providers of courses in tanker operations as described in this order shall have been approved in accordance with the provisions on training and courses stipulated in the act on the manning of ships (*lov om skibes besætning*).

Subsection 2. The Danish Maritime Authority may approve a course provider when the Authority assesses that the training or the course is carried out in accordance with the current order on the approval and quality assurance, etc. of maritime training programmes.

Subsection 3. Instructors in courses on basic oil and chemical tanker operations as well as instructors in course on basic gas tanker operations shall, all in all, have a level of qualification superior to the professional level of the course.

Subsection 4. Instructors in courses on the management of oil tanker operations, courses on the management of chemical tanker operations and courses on the management of gas tanker operations must, all in all, have a level of qualification superior to the professional level of the course, including practical experience with tanker operations at management level, and be

- 1) a senior lecturer at a maritime training institution and have acquired special theoretical and practical knowledge about tankers and tanker operations through training voyages, etc.; or
- 2) a ship's officer with at least two years' work experience as a senior officer on board tankers and have completed training as an instructor.

Subsection 5. Course providers shall determine the duration of courses so that they, as a minimum, cover the requirements of the STCW Convention and in consideration of the course participants' qualifications.¹

¹ Course providers can find additional guidance in the IMO model courses 1.01, 1.02, 1.04 and 1.06 on tanker operations.

Part 6

Course certificates, recording and evaluation

Section 12. Course providers shall issue and record course certificates for course participants who complete a course in basic tanker operations with a satisfactory result.

Subsection 2. Course providers shall record course certificates for course participants who complete a course in management of oil, chemical and gas tanker operations with a satisfactory result. Furthermore, course providers may issue course certificates for completed courses.

Subsection 3. Course providers shall inform the Danish Maritime Authority about any courses completed by using the Danish Maritime Authority's system for digital reporting of examination and course results.

Section 13. At the end of the course, it shall be evaluated for each individual course participant whether he meets the purposes and goals laid down for the course in accordance with the current order on the holding of examinations and tests as well as on the evaluation of participants at the maritime training programmes.

Subsection 2. The course participants shall be informed about the type of evaluation and about the criteria for passing at the start of the course at the latest.

Part 7

Equipment requirements

Section 14. In connection with the course in basic tanker operations, the relevant equipment for practical exercises and demonstration shall be used so that it is possible to evaluate the course participant in accordance with column 3 of annexes 1 and 2.

Subsection 2. In connection with courses in the management of tanker operations, the relevant international and national codes and regulations, ship drawings with pipe arrangements and material for calculating the cargo, a suitable tanker simulator² (Liquid Cargo Handling Simulator) and other relevant equipment shall be used so that it is possible to evaluate the course participant in accordance with column 3 of annexes 3, 4 and 5.

Part 8

Right of appeal, etc.

Section 15. The one whom a decision concerns shall be entitled to appeal a decision made by a course provider pursuant to the current order on the holding of examinations and tests as well as on the evaluation of the participants at the maritime training programmes to the Danish Maritime Authority no later than two weeks after the giving of the decision.

² The tanker simulator shall be capable of simulating loading operations in "real time" for a relevant loading arrangement in consideration of the stress on the ship and the ship's stability. The simulator shall be capable of being used for planning and performing a loading operation where the control of pump systems, valves, load quantities, inert gas systems and pressure/temperature is included.

Section 16. The Danish Maritime Authority may allow deviations from the order as part of pilot projects. At the same time, the duration and type of reporting of the pilot project shall be determined.

Subsection 2. The Danish Maritime Authority shall permit approved course providers and maritime training institutions to coordinate courses in basic oil and chemical tanker operations and courses in basic gas tanker operations into a joint course on basic tanker operations.

Part 9 Entry into force provisions

Section 17. The order shall enter into force on 6 November 2014.

Section 17. The order shall not apply to the Faroe Islands and to Greenland.

Danish Maritime Authority, 3 November 2014 Per Sønderstrup / Benny Matsumoto-Gade Hansen

Course in basic oil and chemical tanker operations

Table A-V/1-1-1: Specification of minimum standard of competence in basic training for oil and chemical tanker cargo operations

| Column 1 | Column 2 | Column 3 | Column 4 |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| r · · · | and proficiency | monstrating com- | competence |
| | I v | petence | |
| Contribute to the safe cargo operation of oil and chemical tankers | Basic knowledge of tankers: .1 types of oil and chemical tankers; .2 general arrangement and construction. Basic knowledge of cargo operations: .1 piping systems and valves; | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; 3 approved simula | Communications within the area of responsibility are clear and effective. Cargo operations are car- ried out in accordance with accepted principles and procedures to ensure safety of operations. |
| | .2 cargo pumps; .3 loading and unloading; .4 tank cleaning, purging, gas- freeing and inerting. | .3 approved simula- tor training; .4 approved training programme. | |
| | Basic knowledge of the physical properties of oil and chemicals: .1 pressure and temperature, including vapour pressure/ | | |
| | temperature relationship;types of electrostatic charge generation;chemical symbols. | | |
| | Knowledge and understanding of tanker safety culture and safety management. | | |
| Take precautions to | Basic knowledge of the hazards | Examination and as- | Correctly identifies, on an |
| prevent hazards | associated with tanker opera- | sessment of evidence | MSDS, relevant cargo- |
| | tions, including: | obtained from one or | related hazards to the ves- |
| | .1 health hazards; | more of the follow- | sel and to personnel, and |
| | .2 environmental nazards; | ing: | tions in accordance with |
| | 4 corrosion hazards: | vice experience. | established procedures |
| | .5 explosion and flammability | .2 approved training | |
| | hazards; | ship experience; | Identification and actions |
| | .6 sources of ignition, includ- | .3 approved simula- | on becoming aware of a |
| | 7 toxicity hazards: | 4 approved training | form to established proce- |
| | .8 vapour leaks and clouds. | programme. | dures in line with best practice. |
| | Basic knowledge of hazard con- | | |
| | trols: | | |
| | .1 inerting, water padding, | | |
| | drying agents and moni- | | |
| | 2 anti-static measures: | | |
| | .3 ventilation: | | |

| Column 1 | Column 2 | Column 3 | Column 4 | |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Competence | Knowledge, understanding and proficiency | Methods for de- monstrating com- petence | Criteria for evaluating competence | |
| | .4 segregation; .5 cargo inhibition; .6 importance of cargo compatibility; .7 atmospheric control; .8 gas testing. Understanding of information on a Material Safety Data Sheet (MSDS). | | | |
| Apply occupational health and safety pre- cautions and measures | Function and proper use of gas- measuring instruments and simi- lar equipment. | Examination and as- sessment of evidence obtained from one or | Procedures for entry into enclosed spaces are obser- ved. | |
| | Proper use of safety equipment and protective devices, includ- ing: .1 breathing apparatus and tank-evacuating equipment; .2 protective clothing and equipment; .3 resuscitators; .4 rescue and escape equip- ment. | more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Procedures and safe work- ing practices designed to safeguard personnel and the ship are observed at all times. Appropriate safety and protective equipment is correctly used. | |
| | Basic knowledge of safe working practices and procedures in accordance with legislation and industry guidelines and personal shipboard safety relevant to oil and chemical tankers, including: .1 precautions to be taken when entering enclosed spaces; .2 precautions to be taken before and during repair and maintenance work; .3 safety measures for hot and cold work; .4 electrical safety; .5 ship/shore safety Checklist. Basic knowledge of first aid with reference to a Material Safety Data Sheet (MSDS). | | | |
| Carry out fire-fighting operations | Tanker fire response organiz- ation and action to be taken. Fire hazards associated with | Practical exercises and instruction con- ducted under approv- ed and truly realistic | Initial actions and follow- up actions on becoming aware of fire on board conform with established | |
| | cargo handling and transporta- tion of hazardous and noxious liquids in bulk. | training conditions (e.g., simulated ship- board conditions) and, whenever pos- sible and practicable | Action taken on identify- ing muster signal is appro- priate to the indicated | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating com- | competence |
| | | petence | |
| | tinguish oil and chemical fires. Fixed fire-fighting foam system | in darkness. | emergency and complies with established proce- dures. |
| | Portable fire-fighting foam operations. | | Clothing and equipment are appropriate to the na- ture of the fire-fighting operations. |
| | Fixed dry chemical system operations. Spill containment in relation to fire-fighting operations. | | The timing and sequence of individual actions are appropriate to the prevail- ing circumstances and conditions. |
| | | | Extinguishment of fire is achieved using appro- priate procedures, tech- niques and fire-fighting agents. |
| Respond to emergencies | Basic knowledge of emergency procedures, including emer- gency shutdown. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | The type and impact of the emergency is promptly identified and the re- sponse actions conform to the emergency procedures and contingency plans. |
| Take precautions to pre- vent pollution of the en- vironment from the re- lease of oil or chemicals | Basic knowledge of the effects of oil and chemical pollution on human and marine life. Basic knowledge of shipboard procedures to prevent pollution. Basic knowledge of measures to be taken in the event of spillage, including the need to: report relevant information to the responsible authori- ties and persons; assist in implementing ship- board spill-containment procedures | Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience; .2 approved training ship experience; .3 approved simulator training; .4 approved training programme. | Procedures designed to safeguard the environment are observed at all times. |

Course in basic gas tanker operations

| Table A-V/1-2-1: Specification of minimum standard of competence in basic training for liquefied | | | | | |
|--------------------------------------------------------------------------------------------------|------|------|-----------|--|--|
| gas tanker cargo operations | | | | | |
| Colored 1 | C. L | C. L | Colored A | | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|--------------------------|------------------------------------|----------------------|-----------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating compe- | competence |
| | | tence | |
| Contribute to the safe | Design and operational charac- | Examination and as- | Communications within |
| operation of a liquefied | teristics of liquefied gas tankers | sessment of evidence | the area of responsibility |
| gas tanker | Basic knowledge of liquefied | obtained from one or | are clear and effective |
| gus tuniter | gas tankers | more of the follow- | are crear and critective. |
| | 1 types of liquefied gas tank | ing: | Cargo operations are car |
| | .1 types of inquened gas tank- | 1 approved in cor | riad out in accordance |
| | | .1 approved III-ser- | ith accordance |
| | .2 general arrangement and | vice experience: | with accepted principles |
| | construction. | .2 approved training | and procedures to ensure |
| | | ship experience; | safety of operations. |
| | Basic knowledge of cargo oper- | .3 approved simula- | |
| | ations: | tor training; | |
| | .1 piping systems and valves; | .4 approved training | |
| | .2 cargo handling equipment; | programme. | |
| | .3 loading, unloading and care | | |
| | in transit; | | |
| | .4 emergency shutdown | | |
| | (ESD) system; | | |
| | .5 tank cleaning, purging, gas- | | |
| | freeing and inerting | | |
| | | | |
| | Basic knowledge of the physical | | |
| | properties of liquefied gases in- | | |
| | aluding: | | |
| | | | |
| | .1 properties and character- | | |
| | istics; | | |
| | .2 pressure and temperature, | | |
| | including vapour pressure/ | | |
| | temperature relationship; | | |
| | .3 types of electrostatic | | |
| | charge generation; | | |
| | .4 chemical symbols. | | |
| | | | |
| | Knowledge and understanding | | |
| | of tanker safety culture and | | |
| | safety management. | | |
| Take precautions to | Basic knowledge of the hazards | Examination and as- | Correctly identifies, on an |
| prevent hazards | associated with tanker oper- | sessment of evidence | MSDS relevant cargo-re- |
| provent nuzurus | ations including. | obtained from one or | lated hazards to the vessel |
| | 1 health hazards: | more of the follow- | and to personnel and |
| | 2 environmental hazarda: | ing: | takes the appropriate ac |
| | 2 repetivity bezorde: | 1 approved in cor | tions in appropriate ac- |
| | | .1 approved in-ser- | actablished area of the |
| | .4 CORROSION NAZAROS; | vice experience; | established procedures. |
| | .5 explosion and flammability | .2 approved training | |
| | hazards; | ship experience; | Identification and actions |
| | .6 sources of ignition; | .3 approved simula- | on becoming aware of a |
| | .7 electrostatic hazards; | tor training; | hazardous situation con- |
| | .8 toxicity hazards; | .4 approved training | form to established proce- |
| | .9 vapour leaks and clouds: | programme. | dures in line with best |

| Column 1 | Column 2 | Column 3 | Column 4 | |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Competence | Knowledge, understanding and proficiency | Methods for de- monstrating compe- tence | Criteria for evaluating competence | |
| | .10 extremely low temperatures; .11 pressure hazards. Basic knowledge of hazard controls: .1 inerting, drying and monitoring techniques; .2 anti-static measures; .3 ventilation; .4 segregation; .5 cargo inhibition; .6 importance of cargo compatibility; .7 atmospheric control; .8 gas testing. Understanding of information on a Material Safety Data Sheet (MSDS). | | practice. | |
| Apply occupational health and safety pre- cautions and measures | Function and proper use of gasmeasuring instruments and similar equipment. Proper use of safety equipment and protective devices, including: breathing apparatus and tank evacuating equipment; protective clothing and equipment; resuscitators; rescue and escape equipment. Basic knowledge of safe working practices and procedures in accordance with legislation and industry guidelines and personal shipboard safety relevant to liquefied gas tankers, including: precautions to be taken when entering enclosed spaces; precautions to be taken before and during repair and maintenance work; safety measures for hot and cold work; electrical safety; ship/shore safety checklist. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Procedures for entry into enclosed spaces are ob- served. Procedures and safe work- ing practices designed to safeguard personnel and the ship are observed at all times. Appropriate safety and protective equipment is correctly used. First aid do's and don'ts. | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|---------------------------|------------------------------------|------------------------|-----------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating compe- | competence |
| | Safety Data Sheet (MSDS) | | |
| Carry out fire-fighting | Tanker fire organization and | Practical exercises | Initial actions and follow- |
| operations | action to be taken. | and instruction con- | up actions on becoming |
| | | ducted under approv- | aware of an emergency |
| | Special hazards associated with | ed and truly realistic | conform with established |
| | tion of liquefied gases in bulk | (e.g. simulated shin- | practices and procedures. |
| | tion of inquened gases in burk. | board conditions) | Action taken on identify- |
| | Fire-fighting agents used to ex- | and, whenever pos- | ing muster signals is ap- |
| | tinguish gas fires. | sible and practicable, | propriate to the indicated |
| | Dia d'One Caldina Carne and an | in darkness. | emergency and complies |
| | operations | | dures |
| | operations. | | dures. |
| | Portable fire-fighting foam | | Clothing and equipment |
| | operations. | | are appropriate to the |
| | Fixed dry chemical system | | nature of the fire-fighting |
| | operations. | | operations. |
| | | | The timing and sequence |
| | Basic knowledge of spill con- | | of individual actions are |
| | fighting operations | | appropriate to the prevail- |
| | nghting operations. | | conditions |
| | | | |
| | | | Extinguishment of fire is |
| | | | achieved using appro- |
| | | | priate procedures, tech- |
| | | | agents. |
| Respond to emergencies | Basic knowledge of emergency | Examination and as- | The type and impact of |
| | procedures, including emer- | sessment of evidence | the emergency is promptly |
| | gency shutdown. | obtained from one or | identified and the re- |
| | | ing. | the emergency procedures |
| | | .1 approved in-ser- | and contingency plans. |
| | | vice experience; | |
| | | .2 approved training | |
| | | snip experience; | |
| | | tor training; | |
| | | .4 approved training | |
| | | programme. | |
| I ake precautions to pre- | Basic knowledge of the effects | Examination and as- | Procedures designed to |
| vironment from the re- | marine life. | obtained from one or | are observed at all times |
| lease of liquefied gases | | more of the follow- | |
| _ | Basic knowledge of shipboard | ing: | |
| | procedures to prevent pollution. | .1 approved in-ser- | |
| | Basic knowledge of measures to | 2 approved training | |
| | be taken in the event of spillage, | ship experience; | |
| | including the need to: | .3 approved simula- | |
| | .1 report relevant information | tor training; | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|------------|------------------------------|----------------------|-------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | tonco | competence |
| | | tence | |
| | to the responsible authori- | .4 approved training | |
| | ties and persons; | programme. | |
| | .2 assist in implementing | | |
| | shipboard spill-contain- | | |
| | ment procedures; | | |
| | .3 prevent brittle fracture. | | |

Course in management of oil tanker operations

| Table A-V/1-1-2: Specification of | minimum : | standard of | ^c competence | in advanced | training for | oil |
|-----------------------------------|-----------|-------------|-------------------------|-------------|--------------|-----|
| tanker cargo operations | | | | | | |

| Column 1 Column 2 | | Column 3 | Column 4 |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating compe- | competence |
| | | tence | |
| Competence Ability to safely per- form and monitor all cargo operations | Knowledge, understanding and proficiency Design and characteristics of an oil tanker Knowledge of oil tanker design, systems and equipment, includ- ing: general arrangement and construction; pumping arrangement and equipment; tank arrangement, pipeline system and tank venting ar- rangement; gauging systems and alarms; cargo heating systems; tank cleaning, gas-freeing and inerting systems; tank cleaning, gas-freeing and inerting systems; sollast system; cargo area venting and ac- commodation ventilation; slop arrangements; vapour recovery systems; cargo-related electrical and electronic control system; environmental protection equipment, including Oil Discharge Monitoring Equipment (ODME); tank coating; tank coating; tank temperature and pres- sure control systems; fire-fighting systems. | Methods for de- monstrating compe- tence Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Criteria for evaluating competence Communications are clear, understood and successful. Cargo operations are car- ried out in a safe manner, taking into account oil tanker designs, systems and equipment. Cargo operations are plan- ned, risk is managed and carried out in accordance with accepted principles and procedures to ensure safety of operations and avoid pollution of the marine environment. Potential non-compliance with cargo-operation- related procedures is promptly identified and rectified. Proper loading, stowage and unloading of cargoes ensures that stability and stress conditions remain within safe limits at all times. Actions taken and proce- dures followed are cor- rectly applied and the appropriate shipboard cargo-related equipment is properly used. |
| | Proficiency in tanker safety cul- ture and implementation of safety-management system. Knowledge and understanding | | Calibration and use of monitoring and gas-detec- tion equipment comply with operational practices and procedures. |
| | systems, including the emer- gency shutdown. Loading, unloading, care and handling of cargo | | Procedures for monitoring and safety systems ensure that all alarms are detected promptly and acted upon in accordance with estab- |

| Column 1 | Column 2 | Column 3 | Column 4 | |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating | |
| | and proticiency | monstrating compe- | competence | |
| | Ability to perform cargo | | lished emergency proce- | |
| | measurements and calculations. | | dures. | |
| | measurements and calculations. Knowledge of the effect of bulk liquid cargoes on trim, stability and structural integrity. Knowledge and understanding of oil cargo-related operations, including: loading and unloading plans; ballasting and deballasting; tank cleaning operations; inerting; gas-freeing; ship-to-ship transfers; load on top; crude oil washing. Development and application of cargo-related operation plans, procedures and checklists. Ability to calibrate and use monitoring and gas-detection | | dures. Personnel are allocated duties and informed of procedures and standards of work to be followed, in a manner appropriate to the individuals concerned and in accordance with safe operational practices. | |
| | systems, instruments and equip- | | | |
| | ment. | | | |
| | Ability to manage and super- vise personnel with cargo-relat- ed responsibilities. | | | |
| Familiarity with physic- al and chemical proper- ties of oil cargoes | Knowledge and understanding of the physical and chemical properties of oil cargoes. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: | Effective use is made of information resources for identification of properties and characteristics of oil | |
| | contained in a Material Safety Data Sheet (MSDS). | .1 approved in-service experience; .2 approved training ship experience; .3 approved simulator training; .4 approved training programme. | and their impact on safety, the environment and ves- sel operation. | |
| vent hazards | of the hazards and control | examination and as- | hazards to the vessel and | |
| | measures associated with oil | obtained from one or | to personnel associated | |
| | tanker cargo operations, includ- | more of the follow- | with oil tanker cargo | |
| | 1 toxicity | ing: 1 approved in-ser- | identified and proper con- | |
| | .2 flammability and explo- | vice experience; | trol measures are taken. | |
| | sion; .3 health hazards: | .2 approved training ship experience: | | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding and proficiency | Methods for de- monstrating compe- | Criteria for evaluating competence |
| Apply occupational health and safety pre- cautions | .4 inert gas composition; .5 electrostatic hazards Knowledge and understanding of dangers of non-compliance with relevant rules/regulations. Knowledge and understanding of safe working practices, in- cluding risk assessment and personal shipboard safety rele- vant to oil tankers: .1 precautions to be taken when entering enclosed spaces, including correct use of different types of breathing apparatus; .2 precautions to be taken before and during repair and maintenance work; .3 precautions for hot and cold work; .4 precautions for electrical safety; .5 use of appropriate Personal Protective Equipment (PPE). | .3 approved simulator training; .4 approved training programme. Examination and assessment of evidence obtained from one or more of the following: .1 approved in-service experience; .2 approved training ship experience; .3 approved simulator training; .4 approved training programme. | Procedures designed to safeguard personnel and the ship are observed at all times. Safe working practices are observed and appropriate safety and protective equipment is correctly used. Working practices are in accordance with legisla- tive requirements, codes of practice, permits to work and environmental concerns. Correct use of breathing apparatus. Procedures for entry into enclosed spaces are ob- served. |
| Respond to emergencies | Knowledge and understanding of oil tanker emergency proce- dures, including: ship emergency response plans; cargo operations emer- gency shutdown; actions to be taken in the event of failure of systems or services essential to cargo; fire-fighting on oil tankers; enclosed space rescue; use of a Material Safety Data Sheet (MSDS). Actions to be taken following collision, grounding, or spill- age. Examination and assessment of evidence obtained from one or more of the following: approved in-service experi- | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | The type and impact of the emergency is promptly identified and the response actions conform with established emergency procedures and contin- gency plans. The order of priority, and the levels and time-scales of making reports and in- forming personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem. Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emer- gency and are imple- mented promptly. |

| Column 1 | Column 2 | Column 3 | Column 4 |
|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating compe- | competence |
| | | tence | |
| | ence; .2 approved training ship experience; .3 approved simulator train- ing; .4 approved training program- me. Knowledge of medical first aid procedures on board oil tank- ers | | The identification of and actions taken in a medical emergency conform to current recognized first aid practice and interna- tional guidelines. |
| Take precautions to prevent pollution of the environment | Understanding of procedures to prevent pollution of the atmos- phere and the environment. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Operations are conducted in accordance with accept- ed principles and proce- dures to prevent pollution of the environment. |
| Monitor and control compliance with legisla- tive requirements | Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL), as amended, and other relevant IMO instruments, industry guidelines and port regulations as commonly applied. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme | The handling of cargoes complies with relevant IMO instruments and established industrial stan- dards and codes of safe working practice. |

Course in management of chemical tanker operations

| Table A-V/1-1-3: Specification | of minimum | standard of | <i>competence</i> | in advanced | training for |
|----------------------------------|------------|-------------|-------------------|-------------|--------------|
| chemical tanker cargo operations | ! | | | | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|------------------------|----------------------------------|----------------------|------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| • | and proficiency | monstrating compe- | competence |
| | | tence | - |
| Ability to safely per- | Design and characteristics of a | Examination and as- | Communications are clear, |
| form and monitor all | chemical tanker | sessment of evidence | understood and successful. |
| cargo operations | Knowledge of chemical tanker | obtained from one or | Conce en enetiene ene een |
| | designs, systems, and equip- | imore of the follow- | cargo operations are car- |
| | 1 general arrangement and | Ing. | taking into account chemi |
| | construction: | vice experience. | cal tanker designs |
| | 2 pumping arrangement and | 2 approved training | systems and equipment |
| | equipment; | ship experience; | |
| | .3 tank construction and ar- | .3 approved simula- | Cargo operations are plan- |
| | rangement; | tor training; | ned, risk is managed and |
| | .4 pipeline and drainage | .4 approved training | carried out in accordance |
| | systems; | programme. | with accepted principles |
| | .5 talk and cargo pipeline | | safety of operations and |
| | control systems and | | avoid pollution of the |
| | alarms. | | marine environment |
| | .6 gauging control systems | | |
| | and alarms; | | Procedures for monitoring |
| | .7 gas-detecting systems; | | and safety systems ensure |
| | .8 cargo heating and cooling | | that all alarms are detected |
| | systems; | | promptly and acted upon |
| | .9 tank cleaning systems; | | in accordance with estab- |
| | .10 cargo tank environmental | | lished procedures. |
| | control systems; | | |
| | .11 ballast systems; | | Loading, unloading, care |
| | .12 cargo area venting and ac- | | Ability to perform corgo |
| | 13 vapour return/recovery | | measurements and calcu- |
| | systems: | | lations |
| | 14 fire-fighting systems: | | lations. |
| | .15 tank, pipeline and fittings' | | Knowledge of the effect of |
| | material and coatings; | | bulk liquid cargoes on |
| | .16 slop management. | | trim and stability and |
| | | | structural integrity. |
| | Knowledge of pump theory and | | |
| | characteristics, including types | | Knowledge and under- |
| | of cargo pumps and their safe | | standing of chemical car- |
| | operation. | | go-related operations, in- |
| | Draficionar in tankar actate and | | Cluding: Dropor loading stowage |
| | ture and implementation of | | and unloading of cargoes |
| | safety management system | | ensures that stability and |
| | surery management system. | | stress conditions remain |
| | Knowledge and understanding | | within safe limits at all |
| | of monitoring and safety | | times. |
| | systems, including the emer- | | |
| | gency shutdown system. | | Potential non-compliance |
| | | | with cargo-related proce- |

| Column 1 | Column 2 | Column 3 | Column 4 |
|--------------------------|------------------------------------------------------------------|----------------------|------------------------------|
| Competence | Knowledge understanding | Methods for de- | Criteria for evaluating |
| Competence | and proficiency | monstrating compa- | competence |
| | and pronciency | tongo | competence |
| | Dreadures for monitoring and | tence | duras is promptly identi |
| | Procedures for monitoring and | | dures is promptly identi- |
| | safety systems ensure that all | | fied and rectified. |
| | alarms are detected promptly | | |
| | and acted upon in accordance | | Actions taken and proce- |
| | with established procedures. | | dures followed are cor- |
| | | | rectly identified and ap- |
| | Loading, unloading, care and | | propriate shipboard cargo- |
| | handling of cargo | | related equipment is pro- |
| | Ability to perform cargo | | nerly used |
| | measurements and calculations | | perty used. |
| | measurements and calculations. | | Calibration and uses of |
| | | | Calibration and use of |
| | Knowledge of the effect of bulk | | monitoring and gas-detec- |
| | liquid cargoes on trim and sta- | | tion equipment are con- |
| | bility and structural integrity. | | sistent with safe opera- |
| | | | tional practices and proce- |
| | Knowledge and understanding | | dures. |
| | of chemical cargo-related oper- | | |
| | ations, including: | | Personnel are allocated |
| | 1 loading and unloading | | duties and informed of |
| | nlans. | | procedures and standards |
| | plans, pallasting and deballasting: | | of work to be followed in |
| | 2 tank algoning operations: | | a mannar appropriate to |
| | .5 tank cleaning operations, | | a manner appropriate to |
| | .4 tank atmosphere control, | | the individuals concerned |
| | .5 inerting; | | and in accordance with |
| | .6 gas-freeing; | | safe operational practices. |
| | .7 ship-to-ship transfers; | | |
| | .8 inhibition and stabilization | | |
| | requirements; | | |
| | .9 heating and cooling re- | | |
| | guirements and conse- | | |
| | quences to adjacent car- | | |
| | goes. | | |
| | 10 cargo compatibility and se- | | |
| | gregation: | | |
| | 11 high vigoogity corrected | | |
| | 12 annual residua en entiener | | |
| | .12 cargo residue operations; | | |
| | .13 operational tank entry. | | |
| | | | |
| | Development and application of | | |
| | cargo-related operation plans, | | |
| | procedures and checklists. | | |
| | | | |
| | Ability to calibrate and use | | |
| | monitoring and gas-detection | | |
| | systems instruments and equip- | | |
| | ment | | |
| | mont. | | |
| | Ability to manage and super | | |
| | viso personnal with source relat | | |
| | vise personner with cargo-relat- | | |
| | eu responsibilities. | | T 00 |
| Familiarity with physi- | Knowledge and understanding | Examination and as- | Effective use is made of |
| cal and chemical pro- | of the chemical and the physical | sessment of evidence | information resources for |
| perties of chemical car- | properties of noxious liquid | obtained from one or | identification of properties |
| goes | substances, including: | more of the follow- | and characteristics of |

| Column 2 | Column 3 | Column 4 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge, understanding | Methods for de- | Criteria for evaluating |
| and proficiency | monstrating compe- | competence |
| .1 chemical cargoes catego- ries (corrosive, toxic, flammable, explosive); .2 chemical groups and indu- strial usage; .3 reactivity of cargoes. Understanding the information contained in a Material Safety Data Sheet (MSDS). Knowledge and understanding of the hazards and control measures associated with chemical tanker cargo oper- ations, including: .1 flammability and explo- sion; | tence ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; | noxious liquid substances and related gases, and their impact on safety, en- vironmental protection and vessel operation. Relevant cargo-related hazards to the vessel and to personnel associated with chemical tanker cargo operations are cor- rectly identified, and proper control measures |
| .2 toxicity; .3 health hazards; .4 inert gas composition; .5 electrostatic hazards; .6 reactivity; .7 corrosivity; .8 low-boiling-point cargoes; .9 high-density cargoes; .10 solidifying cargoes; .11 polymerizing cargoes. Knowledge and understanding of dangers of non-compliance with relevant rules/regulations. | .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | are taken. |
| Knowledge and understanding of safe working practices, in- cluding risk assessment and personal shipboard safety rele- vant to chemical tankers: .1 precautions to be taken when entering enclosed spaces, including correct use of different types of breathing apparatus; .2 precautions to be taken be- fore and during repair and maintenance work; .3 precautions for hot and cold work; .4 precautions for electrical safety; .5 use of appropriate Personal Protective Equipment (PPE). | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Procedures designed to safeguard personnel and the ship are observed at all times. Safe working practices are observed and appropriate safety and protective equipment is correctly used. Working practices are in accordance with legisla- tive requirements, codes of practice, permits to work and environmental concerns. Correct use of breathing apparatus. Procedures for entry into |
| | Column 2 Knowledge, understanding and proficiency .1 chemical cargoes catego- ries (corrosive, toxic, flammable, explosive); .2 chemical groups and indu- strial usage; .3 reactivity of cargoes. Understanding the information contained in a Material Safety Data Sheet (MSDS). Knowledge and understanding of the hazards and control measures associated with chemical tanker cargo oper- ations, including: .1 flammability and explo- sion; .2 toxicity; .3 health hazards; .4 inert gas composition; .5 electrostatic hazards; .6 reactivity; .7 corrosivity; .8 low-boiling-point cargoes; .9 high-density cargoes; .10 solidifying cargoes; .11 polymerizing cargoes. Knowledge and understanding of dangers of non-compliance with relevant rules/regulations. Knowledge and understanding of safe working practices, in- cluding risk assessment and personal shipboard safety rele- vant to chemical tankers: .1 precautions to be taken when entering enclosed spaces, including correct use of different types of breathing apparatus; .2 precautions to be taken when entering enclosed spaces, including correct use of different types of breathing apparatus; .2 precautions for hot and cold work; .4 precautions for electrical safety; .5 use of appropriate Personal Protective Equipment (PPE). | Column 2Column 3Knowledge, understanding and proficiencyMethods for de- monstrating compe- tence.1chemical cargoes catego- ries (corrosive, toxic, flammable, explosive);ing:.2chemical groups and indu- strial usage;.3.3reactivity of cargoes2.3reactivity of cargoes3Understanding the information contained in a Material Safety.4Data Sheet (MSDS).Examination and as- sessment of evidence more of the hazards and control measures associated with chemical tanker cargo oper- ations, including:Examination and as- sessment of evidence obtained from one or more of the follow- ing:.1flammability and explo- sion;.1approved training ship experience;.2toxicity;.1approved in-ser- vice experience;.3approved training programme1.4inert gas composition; .5.2approved training ship experience;.4inert gas composition; .5.2approved training programme6reactivity; .6.3approved training programme7corrosivity; .8.3approved training programme8low-boiling-point cargoes; .11polymerizing cargoes; .11.1.1proved in-ser- vice experience;.3.9high-density cargoes; .11.1.1proved in-ser- vice experience;.3.1proved inderestanding of safe working practices, in- cluding risk |

| Column 1 Column 2 | | Column 3 | Column 4 |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding and proficiency | Methods for de- monstrating compe- | Criteria for evaluating competence |
| | | tence | a a musa d |
| Respond to emergencies | Knowledge and understanding of chemical tanker emergency procedures, including: ship emergency response plans; cargo operations emer- gency shutdown; actions to be taken in the event of failure of systems or services essential to cargo; fire fighting on chemical tankers; enclosed space rescue; cargo reactivity; jettisoning cargo; use of a Material Safety Data Sheet (MSDS). Actions to be taken following collision, grounding, or spill- age. Knowledge of medical first aid procedures on board chemical tankers, with reference to the Medical First Aid Guide for Use in Accidents involving | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | served. The type and impact of the emergency is promptly identified and the response actions conform with established emergency procedures and contin- gency plans. The order of priority, and the levels and time-scales of making reports and in- forming personnel on board, are relevant to the nature of the emergency and reflect the urgency of the problem. Evacuation, emergency shutdown and isolation procedures are appropriate to the nature of the emer- gency and are imple- mented promptly. The identification of and actions taken in a medical emergency conform to current recognized first |
| | Dangerous Goods (MFAG). | | aid practice and interna- |
| Take precautions to pre- vent pollution of the en- vironment | Understanding of procedures to prevent pollution of the atmos- phere and the environment. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Operations are conducted in accordance with accept- ed principles and proce- dures to prevent pollution of the environment. |
| Monitor and control compliance with legi- slative requirements | Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL) and other relevant IMO instruments, industry guidelines and port regulations as commonly ap- plied. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- | The handling of cargoes complies with relevant IMO instruments and established industrial standards and codes of safe working practice. |

| Column 1 | Column 2 | Column 3 | Column 4 |
|------------|------------------------------------------|---------------------------------------|------------------------------------|
| Competence | Knowledge, understanding and proficiency | Methods for de- monstrating compe- | Criteria for evaluating competence |
| | | tence | |
| | Proficiency in the use of the | tor training; | |
| | IBC Code and related docu- | .4 approved training | |
| | ments. | programme. | |

Course in management of gas tanker operations

| Table A-V/1-2-2: | Specification | of minimum | standard o | f competence | in | advanced | training | for |
|---------------------|----------------|------------|------------|--------------|----|----------|----------|-----|
| liquefied gas tanke | r cargo operat | tions | | | | | | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|------------------------|----------------------------------|----------------------|-----------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating compe- | competence |
| | | tence | |
| Ability to safely per- | Design and characteristics of a | Examination and as- | Communications are clear, |
| form and monitor all | liquefied gas tanker | sessment of evidence | understood and successful. |
| cargo operations | Knowledge of liquefied gas | obtained from one or | |
| | tanker design, systems, and | more of the follow- | Cargo operations are car- |
| | equipment, including: | ing: | ried out in a safe manner, |
| | .1 types of liquefied gas tank- | .1 approved in-ser- | taking into account lique- |
| | ers and cargo tanks con- | vice experience; | fied gas tanker designs, |
| | struction; | .2 approved training | systems and equipment. |
| | .2 general arrangement and | ship experience; | |
| | construction; | .3 approved simula- | Pumping operations are |
| | .3 cargo containment systems, | tor training; | carried out in accordance |
| | attraction and insulation: | .4 approved training | and procedures and are |
| | 4 cargo handling equipment | programme. | relevant to the type of |
| | and instrumentation in- | | cargo |
| | cluding. | | cargo. |
| | 4.1 cargo pumps and pumping | | Cargo operations are plan- |
| | arrangements: | | ned, risk is managed and |
| | 4.2 cargo pipelines and valves; | | carried out in accordance |
| | 4.3 expansion devices; | | with accepted principles |
| | 4.4 flame screens; | | and procedures to ensure |
| | 4.5 temperature monitoring | | safety of operations and |
| | systems; | | avoid pollution of the |
| | 4.6 cargo tank level-gauging | | marine environment. |
| | systems; | | |
| | 4.7 tank pressure monitoring | | Proper loading, stowage |
| | and control systems; | | and unloading of liquefied |
| | .5 cargo temperature main- | | gas cargoes ensures that |
| | tenance system; | | stability and stress condi- |
| | .6 tank atmosphere control | | tions remain within safe |
| | systems (inert gas, nitro- | | limits at all times. |
| | gen), including storage, | | Detential men annulling |
| | generation and distribution | | with corgo related proce |
| | 7 cofferdam besting systems: | | dures is promptly identi |
| | 8 gas_detecting systems; | | fied and rectified |
| | 9 hallast system: | | |
| | 10 boil-off systems | | Actions taken and proce- |
| | 11 reliquefaction systems | | dures followed correctly |
| | 12 cargo Emergency Shut | | identify and make full use |
| | Down system (ESD): | | of appropriate shipboard |
| | .13 custody transfer system. | | equipment. |
| | | | |
| | Knowledge of pump theory and | | Calibration and use of |
| | characteristics, including types | | monitoring and gas-detec- |
| | of cargo pumps and their safe | | tion equipment is consi- |
| | operation. | | stent with safe operational |
| | | | practices and procedures. |
| | Loading, unloading, care and | | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|------------|-----------------------------------|--------------------|---------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| Ĩ | and proficiency | monstrating compe- | competence |
| | | tence | I I I I I I I I I I I I I I I I I I I |
| | handling of cargo | | Procedures for monitoring |
| | | | and safety systems ensure |
| | Knowledge of the effect of hulk | | that all alarms are detected |
| | liquid cargoes on trim and sta | | promptly and acted upon |
| | hility and structured into suity | | promptry and acted upon |
| | binty and structural integrity. | | link ad an a shares |
| | | | lished procedures. |
| | Proficiency in tanker safety cul- | | |
| | ture and implementation of | | Personnel are allocated |
| | safety management require- | | duties and informed of |
| | ments. | | procedures and standards |
| | | | of work to be followed, in |
| | Proficiency to apply safe pre- | | a manner appropriate to |
| | parations, procedures and | | the individuals concerned |
| | checklists for all cargo oper- | | and in accordance with |
| | ations, including: | | safe operational practices. |
| | .1 post docking and loading: | | |
| | 1.1 tank inspection; | | |
| | 1.2 inerting (Oxygen reduction. | | |
| | dewpoint reduction); | | |
| | 1.3 gassing-up; | | |
| | 1.4 cooling down: | | |
| | 1.5 loading: | | |
| | 1.6 deballasting | | |
| | 1.7 sampling including closed- | | |
| | loon sampling. | | |
| | 2 see passage: | | |
| | 2 sea passage. | | |
| | 2.1 cooling down, | | |
| | 2.2 pressure maintenance; | | |
| | 2.3 boil-off; | | |
| | 2.4 inhibiting; | | |
| | .3 unloading: | | |
| | 3.1 unloading; | | |
| | 3.2 ballasting; | | |
| | 3.3 stripping and cleaning | | |
| | systems; | | |
| | 3.4 systems to make the tank | | |
| | liquid-free; | | |
| | .4 pre-docking preparation: | | |
| | 4.1 warm-up; | | |
| | 4.2 inerting; | | |
| | 4.3 gas-freeing; | | |
| | .5 ship-to-ship transfer. | | |
| | | | |
| | Proficiency to perform cargo | | |
| | measurements and calculations, | | |
| | including: | | |
| | .1 liquid phase; | | |
| | .2 gas phase; | | |
| | .3 On Board Quantity (OBO): | | |
| | .4 Remain On Board (ROB): | | |
| | .5 boil-off cargo calculations | | |
| | | | |
| | Proficiency to manage and | | |
| | supervise personnel with cargo- | | |

| Column 1 | Column 2 | Column 3 | Column 4 |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and pronotoney | tence | competence |
| | related responsibilities. | | |
| Familiarity with physic- al and chemical proper- ties of liquefied gas car- goes | related responsibilities. Knowledge and understanding of basic chemistry and physics and the relevant definitions related to the safe carriage of liquefied gases in bulk in ships, including: the chemical structure of gases; the properties and charac- teristics of liquefied gases (including CO2) and their vapours, including: simple gas laws; states of matter; liquid and vapour densities; diffusion and mixing of gases; compression of gases; compression of gases; freliquefaction and refrige- ration of gases; retical temperature of gases and pressure; flashpoint, upper and lower explosive limits, auto-igni- tion temperature; compatibility, reactivity and positive segregation of gases; compatibility, reactivity and positive segregation of gases; lopolymerization; laturated vapour pressure/ reference temperature; ldewpoint and bubble point; lopidexity and properties of single liquids; the nature and properties of solutions; thermodynamic units; basic thermodynamic laws and diagrams; properties of materials; effect of low temperature – brittle fracture. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Effective use is made of information resources for identification of properties and characteristics of liquefied gases and their impact on safety, environ- mental protection and vessel operation. |
| | contained in a Material Safety Data Sheet (MSDS) | | |
| Take precautions to pre- | Knowledge and understanding | Examination and as- | Relevant cargo-related |
| vent hazards | of the hazards and control | sessment of evidence | hazards to the vessel and |
| | measures associated with lique- | obtained from one or | to personnel associated |
| | fied gas tanker cargo oper- | more of the follow- | with liquefied gas tanker |
| | ations, including: | ing: | cargo operations are cor- |

| Column 1 | Column 2 | Column 3 | Column 4 |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| Competence | and proficiency | monstrating compe- | competence |
| | | tence | ·····F ······ |
| | 1 flammability; 2 explosion; 3 toxicity; 4 reactivity; 5 corrosivity; 6 health hazards; 7 inert gas composition; 8 electrostatic hazards; 9 polymerizing cargoes. Proficiency to calibrate and use monitoring and gas-detection systems, instruments and equipment. Knowledge and understanding | tence 1 approved in-service experience; 2 approved training ship experience; 3 approved simulator training; 4 approved training programme. | rectly identified, and proper control measures are taken. Use of gas-detection de- vices is in accordance with manuals and good practice. |
| | ot dangers of non-compliance | | |
| | with relevant rules/regulations. | | D 1 1 1 1 |
| Apply occupational health and safety pre- cautions | Knowledge and understanding of safe working practices, in- cluding risk assessment and personal shipboard safety rele- vant to liquefied gas tankers | Examination and as- sessment of evidence obtained from one or more of the follow- ing: | Procedures designed to safeguard personnel and the ship are observed at all times. |
| Pagnond to amorganoias | vant to liquefied gas tankers, including: precautions to be taken when entering enclosed spaces (such as compressor rooms), including the cor- rect use of different types of breathing apparatus; precautions to be taken be- fore and during repair and maintenance work, includ- ing work affecting pump- ing, piping, electrical and control systems; precautions for hot and cold work; precautions for electrical safety; use of appropriate Personal Protective Equipment (PPE); precautions for cold burn and frostbite; proper use of personal toxi- city monitoring equipment. | ing: .1 approved in-service experience; .2 approved training ship experience; .3 approved simulator training; .4 approved training programme. | Safe working practices are observed and appropriate safety and protective equipment is correctly used. Working practices are in accordance with legisla- tive requirements, codes of practice, permits to work and environmental concerns. Correct use of breathing apparatus. |
| Respond to emergencies | Knowledge and understanding of liquefied gas tanker emer- gency procedures, including: .1 ship emergency response plans: | Examination and as- sessment of evidence obtained from one or more of the follow- ing: | The type and impact of emergency is promptly identified and the re- sponse actions conform with established emer- |
| | .2 cargo operations emer- gency shutdown procedure; | .1 approved in-ser- vice experience; | gency procedures and con- tingency plans. |

| Column 1 | Column 2 | Column 3 | Column 4 |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competence | Knowledge, understanding | Methods for de- | Criteria for evaluating |
| | and proficiency | monstrating compe- | competence |
| | 2 | tence | |
| | .3 emergency cargo valve operations; .4 actions to be taken in the event of failure of systems or services essential to car- go operations; .5 fire-fighting on liquefied gas tankers; .6 jettisoning of cargo; .7 enclosed space rescue. Actions to be taken following collision, grounding or spillage and envelopment of the ship in toxic or flammable vapour. | .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | The order of priority and the levels and timescales of making reports and in- forming personnel on board are relevant to the nature of the emergency and reflect the urgency of the problem. Evacuation, emergency shutdown and isolation are appropriate to the nature of the emergency and im- plemented promptly. |
| | Knowledge of medical first-aid procedures and antidotes on board liquefied gas tankers, with reference to the Medical First Aid Guide for Use in Ac- cidents involving Dangerous Goods (MFAG). | | The identification of and actions taken in a medical emergency conform to current recognized first aid practice and interna- tional guidelines. |
| Take precautions to pre- vent pollution of the en- vironment | Understanding of procedures to prevent pollution of the en- vironment. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | Operations are conducted in accordance with accept- ed principles and proce- dures to prevent pollution of the environment. |
| Monitor and control compliance with legisla- tive requirements | Knowledge and understanding of relevant provisions of the International Convention for the Prevention of Pollution from Ships (MARPOL) and other relevant IMO instruments, in- dustry guidelines and port regu- lations as commonly applied. Proficiency in the use of the IBC and IGC Codes and related documents. | Examination and as- sessment of evidence obtained from one or more of the follow- ing: .1 approved in-ser- vice experience; .2 approved training ship experience; .3 approved simula- tor training; .4 approved training programme. | The handling of liquefied gas cargoes complies with relevant IMO instruments and established industrial standards and codes of safe working practices. |